



## **Introduction to Local Economic Development**

This short programme focuses on Local Economic Development, the challenges it faces, the legal framework that governs it, the key role players and stakeholders in LED, its role in municipalities (and vice versa) and the role of LED in relation to Integrated Development Plan (IDP). The course teaches about the legal framework governing LED, the relationship between LED and other government programmes on national, regional, sector, district and local level and the contribution of LED to promoting the objectives of the developmental state as well as factors that impact the success of LED strategies and projects.

Upon completion of this programme, students will be able to define LED, identify the objectives of LED, identify the role players, understand and explain the legal framework governing LED and acquire a foundation of the different theories relating to LED, they will be assessed based on their knowledge of these topics. The students must be capable of applying the principles of the LED conceptual framework that will help strengthen LED's understanding, planning, implementation and evaluation and will have to be able to evaluate the LED policy against the LED framework and IDP program, under the supervision of the workplace mentor.

The above mentioned will be assessed by way of formative assessments (20%) which will consist, amongst other things, of group exercises, discussions and class tests. The remaining 80% of the final mark will come from summative assessments in the form of integrated work-based application assignments in the LED work environment. The pass mark for all summative assessments is 50% and the student needs at least 70% to be eligible to write the IEDC exam for professional registration.