



## **Local Economic Development Quantitative Analysis:**

### **Strategies from Statistics**

This short learning programme covers the topics of national and provincial frameworks for economic development. It also teaches how to differentiate between a strategy, a programme and a project and how to formulate strategies using the best practices in local economic development programmes.

Upon completion of this course, the student will be tested on his/her ability to identify relevant national and provincial policy frameworks from theory and discussion documents in order to effectively formulate local economic development (LED) strategies in a municipal context. The learner must be capable of effectively differentiating between a strategy, a programme and a project. Finally, the student must also be able to appropriately formulate LED strategies and programme effectively.

The above mentioned will be assessed by way of formative assessments (20%) which will consist, amongst other things, of group exercises, discussions and class tests. The remaining 80% of the final mark will come from summative assessments in the form of integrated work-based application assignments in the LED work environment. The pass mark for all summative assessments is 50% and the student needs at least 70% to be eligible to write the IEDC exam for professional registration.